

UMPQUA COMMUNITY COLLEGE



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VA Patients Air Beef

By BETH HUBBARD

Two suffer from epilepsy, one from amnesia, one's problem is alcoholism and the fifth one is taking medication for his nerves. One has a master's degree in theater arts, another majored in criminology. They are all trying to make one point — "We're no different from you," they say. "We're sick and in the hospital but the same thing could happen to you."

Five men, patients at the Veterans' Administration Hospital in Roseburg, presented their problems to the combined psychology and sociology classes at Umpqua Community College on Nov. 22 and 24. They told how it feels to be labeled as "nuts" from the "nut factory". They explained what the VA is doing to help them get back into the community. They described the various therapy programs they take part in and how these programs relate to the community.

This meeting with the psychology and sociology classes was a part of their attempt to get back into the community life and remove the stigma many people attach to a sojourn in the VA Hospital.

"A community misunderstands what exists at a VA Hospital. . . they are not well-informed," the first man began. "I do not expect any help from the community

because I haven't gotten any — that is why I am angry."

"I want to teach," he continued, "but I haven't been able to get a job for three reasons — I am an epileptic . . . unmarried and because of my age . . . I am 40 years old."

The second speaker came from the Ashland area. — One of his symptoms was amnesia. He goes home on weekends. "The younger people understand," he said. "It doesn't hassle them but the older people figure I'm in a nut house." "I've been unable to find a job. . . word gets around."

Another speaker told how he happened to have epilepsy. He had had a fractured skull but had recovered. Then he was accidentally hit on the head with a board and, as a result, developed epilepsy. At the current time, it is arrested by medication. They are "trying to find the right pills at the right time for me," he said. He explained that he had trouble in the group therapy sessions — "I'm not much for conversation—too unsteady."

"Hell with the community," he continued. "We have to go back eventually — what we're doing today should be done all over." He continued: "I've been out — made the trip — now I'm going back to society." He has worked as a sailor,

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Pre-Registration Now Underway

Pre-registration is now underway for returning students until Dec. 16. New students must make an appointment with a counselor for academic advising and schedule approval before Dec. 16, however the returning students are expected to pick up their own schedule forms and complete them themselves before obtaining a counselor's signature.

"Responsibility basically of pre-registration is for the student to take responsibility for the classes he wants . . . basically work out his own schedule and see an adviser or counselor if he wants it or feels it is needed," said Mr. Ray Newey, counselor.

Lists of counselors and advisers are available in the counseling center along with other pre-registration information. Also, there is information on where and how to purchase your books, draft information, veterans and financial aid information. For college-transfer division students, class schedules and registration planning forms are available in Dean Crisman's office in Jackson Hall and in the counseling center. The forms and schedules for

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Project Newgate Shows Results

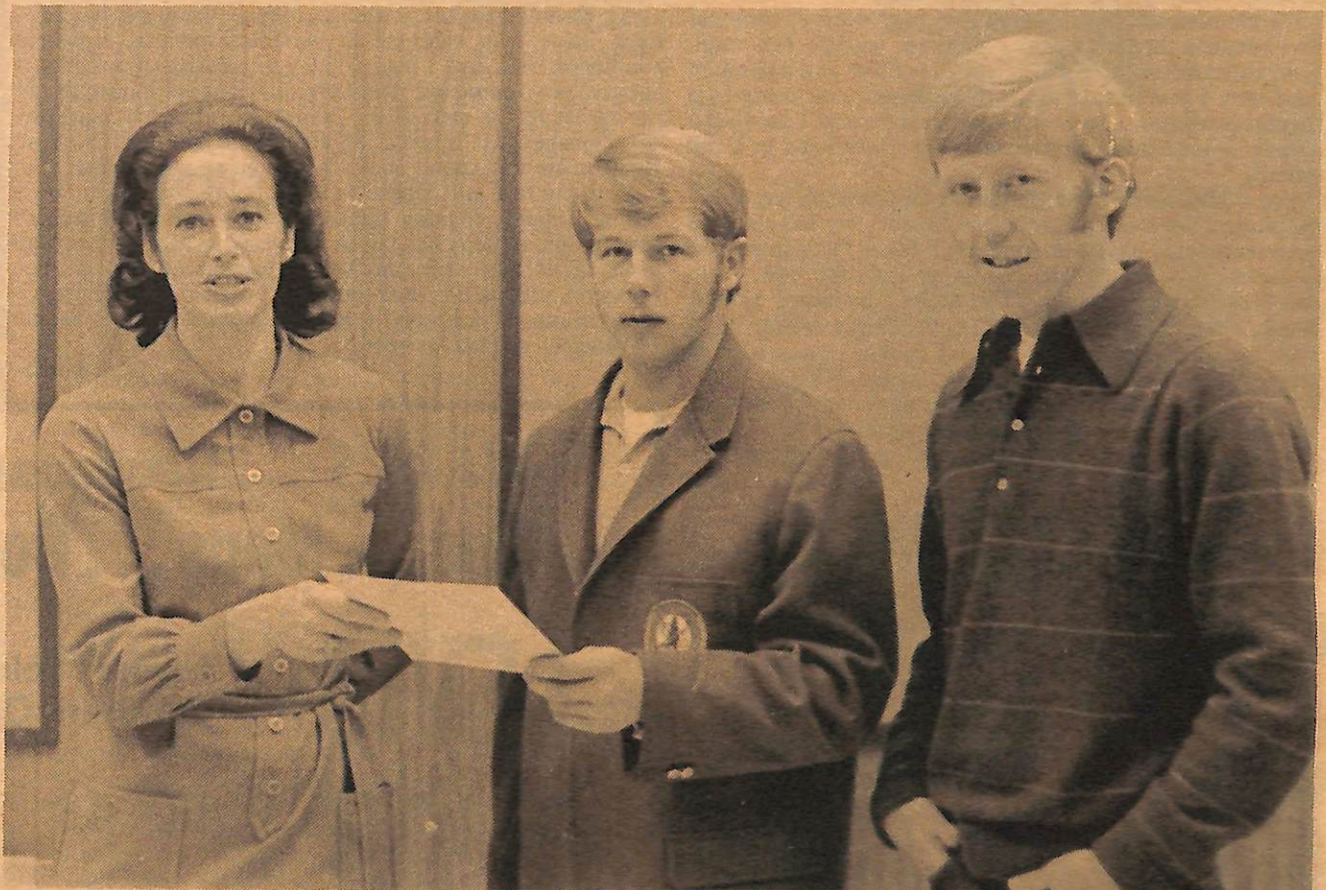
By JOHN HALL

The Oregon State Correctional System has adopted a program of rehabilitation through education. It is known by the name, Oregon Project Newgate (O.P.N.) and is funded by federal monies. Since its adoption in 1967 it has sponsored over 200 students who have either completed two years of college work at Oregon's many Schools of Higher Education, or are now involved in this process. The aim of OPN is to raise the self-evaluation of the prisoner through education, which in turn qualifies him for a place in society.

The success of the program depends upon the cooperation of the institutions of higher learning and the state Division of Correctional Facilities. Working together, these institutions have inaugurated a program that has proven itself to be very effective. The first step is known as the "inside" program, and brings the college campus to the prison. Members of the college faculties for the purpose of developing study techniques and communication skills, have organized classes at the various correctional facilities and in this manner acquaint the prisoner with the level of knowledge required for entrance into college. This is followed by months of work in regular college credit courses, coupled with intensive group and individual counselling, which eventually qualifies or disqualifies the prisoner for sponsorship as an "outside" student.

For the prisoner who finally achieves this "outside" status a new world opens. He is released to a college campus for classes, but must spend the remainder of the day in a local county jail or nearby correctional facility, thereby gradually becoming acclimated to a return to

Con't on Page A-3



Funds Given

Mrs. Joan Knudtson, Director of Financial Aids, is delighted as she receives a check from ASG President Rudy Seehaver for \$500, as Curt Pederson, ASG Business Manager, looks on. The \$500 was donated by the UCC Student Government to be used

as grants up to \$50 per student for those students who because of severe financial problems could not otherwise attend UCC this coming winter term. The money was raised by the students in the recreational activities room at the college.

Sawdust....

As the patients from the VA Hospital spoke last Monday, they mentioned that conditions in the hospital had improved enormously in the past several years. They spoke of the programs they worked under, attempting to become part of the community again. It is good that the hospital has changed so much but what about the outside society that they must go back into? Has it changed?

Not really. It seemed that they were constantly saying: "Give us a chance—we're just like you." They never said it in words but it was there, lending its hopeless feeling to the spoken words: "I'm getting better now," "The young people don't hassle me," and "jobs (in the hospital) give me the feeling I am producing".

I wondered why they aren't given a chance by many of us and many answers came to mind. This is supposed to be survival of the fittest; therefore, they aren't meant to survive. We all have to strive for acceptance and some people just have to strive a little harder. So, brother, just work at it and you'll make it eventually. You need a job? So what, so did many people during the depression but they gradually found jobs and pulled themselves together again. Look, fellah, you can't expect life to be perfect — I have my problems too. All these answers came to mind but I was satisfied with none of them.

Perhaps the one about survival of the fittest might be more accurate than the others when applied to the situation of the patients and the outside world. However, that makes us sound like cruel beasts instead of the angels we think we are. And, since many of us feel we are human creatures we must necessarily reject the view of survival of the fittest, right?

But then, what answer are we going to give when a former VA patient asks why he isn't hired for the job? What answer are we going to give when the Job Corps boys wonder why they don't attend Umpqua Community College? What answer are we going to give when our kids ask why they aren't permitted to play with the children down the street?

Answers giving excuses like "There's no opening now" (and the next person is hired), "The community wouldn't like it" (but it's never been tried), and "It's almost time for supper" (when it's 3:00 in the afternoon) just don't make it anymore.

Be honest — and I wonder — What answer are you going to give?

—Beth

Patients Air Beef

Con't from Page A-1

hod carrier, heavy duty equipment operator and a policeman. "I have many tentative plans but nothing definite. I don't want people to treat me like I'm just out of a squirrel cage. . . ."

In a plea for understanding he concluded: I'm here at the hospital because the doctor couldn't do anything for me. I'm just like you — if you get hit on the head tomorrow and develop epilepsy, you'll be just like me."

All the men stress the reason that they were at Umpqua was because the public is not informed enough. One man, Earl, cited an example: I was a police officer and a damned good one. I had been truthful with them about being in a mental institution. I was in San Francisco and I got into a scrape — first thing anyone said was "he's been in a nut factory."

The man suffered from amnesia told how he got to the hospital in Roseburg: Just before I came, my folks signed out a warrant to have me committed. When I was picked up in Jackson County, I was put in an isolation cell — TV cameras watching me all the time. I couldn't smoke, couldn't even flush the toilet without calling a deputy. They even took away my shoelaces so I couldn't hang myself. They treated me as though I were insane.

"Why don't you come out. . . not in a group. . . just come out and walk around. Sit in the canteen and watch. You'll see we aren't what you might think we are. Why don't you come out sometime?"

Pre-Registration Now Underway

Con't from Page A-1

vocational-technical students are found in the counseling center and in Dean Moldenhauer's office in the Vo-Tech building.

All returning students should register on Dec. 17 or on Dec. 27. No early registrations can be permitted. Registration times are listed alphabetically by last names, as follows: T-Z, 8:00 a.m.; Q-R-S, 9:00 a.m.; N-O-P, 10:00 a.m.; J-K-L-M, 11:00 a.m.; G-H-I, 1:00 p.m.; D-E-F, 2:00 p.m.; A-B-C, 3:00 p.m. No exceptions will be made except by prior approval of the deans.

Returning part-time students only may register Thursday, Dec. 16-6-8 p.m. Registration for new students is Monday, Dec. 27, from 1-3 p.m. Returning students may also register at this time.



Platform

Thanks...

When I came to UCC this fall I fully expected to enjoy myself. I have not been disappointed. In fact I will truly miss many of you fine folks.

Thank you for many delightful experiences.

John Stewart, Economics

Man: more beast than angel?

Ever since man solved the problem of simply trying to survive, he has continually waged war on his environment. He waged war because he was motivated by fear. Man has always felt hostile or alien to his environment. Nature was the "enemy." It had to be conquered, tamed, controlled.

Once nature was subdued then man could accumulate things. It all started when man began to accumulate rocks and store them in his cave for protection from the wild beasts. Over a long period of time man made the transition from merely surviving (gathering what he could) to growing and cultivating food. Since he no longer had to compete with other animals for domination, he was free to extract what he could from his environment. Soon the amount of goods man owned or controlled determined his status, prestige, and well-being. The value of life or well-being was measured quantitatively. (Not all men have been concerned with the acquisition of goods — Christ, Mohammed, Buddha, Lao-Tzu felt something was basically wrong with the above approach to life).

Unfortunately, man today is still continuing his onslaught on his environment. The environment must yield its resources for man's selfish interests. But man's reckless activities are threatening to disrupt the "biosphere." Not only is man exhausting his resources, but he is using the globe as one vast garbage dump (for example, Southern California alone dumps 750 million gallons a day of sewage and industrial waste into the ocean), and he is contaminating the globe with chemical poisons, whose effects man cannot yet calculate.

What can man do in order to live in harmony with his environment? A change in attitude is needed — man must once again realize he is indeed an important link in "The Great Chain of Being," a concept popularized by Alexander Pope, the 18th century poet. Man may have to rearrange his priorities, sacrificing economic growth and GNP gains for ecological stability. Specifically, man can use only those items essential for his existence, recycle whatever he can, fight those who continue to wantonly pollute, support candidates who give a high priority to combating pollution, support environmental measures, and oppose the myth of "progress for its own sake." Hopefully, man will become consciousness III minded, an attitude defined by Charles Reich in his well-known book, *The Greening of America*.

All of the talk and debate going on today about pollution, ecology is not to be taken lightly. Not only does the problem of pollution, ecology need to be discussed in all circles from local to national, but the verbal jargon must soon be replaced with action and positive programs; otherwise, man, whether knowingly or unknowingly, will continue on his present suicidal course.

Greg Jacob

New Transfer Courses Offered Winter Term

Several new transfer courses will be available to UCC students Winter term. The course most in demand over the past two years is Mth 233 Introduction to Numerical Computation, which is designed to provide basic instruction in the use of computers and in simple computer programming. A prerequisite math level is College Algebra for this course, to be taught by Mr. Dale Bryson.

New in the law enforcement program is LE 211 Administration of Criminal Justice. This course includes a survey of the process of justice; jurisdiction of city, county, state and federal police agencies; and constitutional rights of individuals in America.

HE 252 First Aid, a required course for physical education and law enforcement majors, is open also to students who desire this type of training. The opening of new physical education facilities make a number of new PE courses available, including Movement & Rhythm, Body Building, Handball, Gymnastics, Tumbling and Trampoline.

For advanced math students Mth 221 Differential Equations is a new offering. This course is open only to persons who have completed fourth-term calculus.

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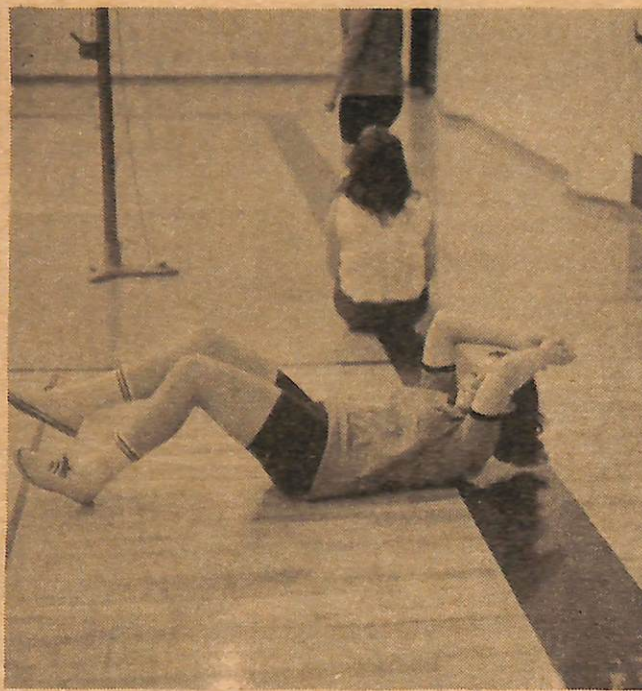
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Men's Wear
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Helen James, a member of the Education Practicum and Seminar classes, directs a group of Joseph Lane Junior High band students. Helen does this as a part of her practical experience in student teaching. She is under the supervision of Mr. Don Duerfeldt and gains experience in her chosen field of study.



Michelle Stewart, also a student in the Practicum and Seminar classes, shows her students how to do the exercises. She works under the direction of Mrs. Perkins, the girls PE instructor at Sutherlin High School.

Students Get OTJ Training

Students who are planning to make teaching their life's work are missing a bet if they are not involved in the on the job training program that is being offered at Umpqua Community College. This program is offered under the heading of Education Seminar and Practicum and is under the able guidance of Mike Carl, a teacher from the University of Oregon, who has had many years of experience in the field of education.

Becoming involved in this program while attending Umpqua definitely gives the student an advantage over the student who attends a four year college because the four year college has quotas. Also the two year student will have had the experience of working with children in the learning process, thereby giving him an edge, said Carl.

The student who goes out into the schools can observe the learning process first hand, and learn what teaching is all about. He learns, first of all, how to communicate with children in order to make education attractive to them. He learns the different methods used in teaching, the different techniques and philosophies involved, the different types of responses from children, and how to direct these responses. The student teacher learns how to stimulate student to student discussion, how to pose questions that stimulate interest, and how to categorize different types of questions. He also has an opportunity to help another person in the learning process. He can observe the manner in which the child is communicating and alter that method. And, helping a child who is a slow learner and seeing that child respond, can be a very rewarding experience.

This program is not necessarily limited to those who intend to follow teaching as a career, but can be a help to any student, whatever course of study that student may be pursuing. The auto mechanic, the forestry worker, the nurse, the farmer, or the clerk in the grocery store will all find it much easier to communicate with those around them after they have experienced these children.

There are at present about 15 students at Umpqua, who are involved in this program, and there is room in it for many more. This program will be offered winter term and spring term, too. Are you sure that you are not missing a wonderful experience in learning?

OPN Shows Results Through Education

(Continued from page A-1)

society. He carries a full load of college courses, and while the other students at the college he attends are generally unaware that he is a prisoner, his progress is carefully checked by his counselors and the local authorities. He must overcome the stigma of institutionalization, and learn to rely upon himself rather than the ringing of bells to motivate his actions.

The total concept of the program, both "inside" and "outside" is to bring about these steps of psychological change in the prisoner, by increasing his working potential, by raising his evaluation of himself, and altering his motivational drives. The program assumes that a culturally handicapped individual when given opportunity and motivation can become a useful member of society.

A program of this nature can only be evaluated by one thing, that is, results, and "Newgate" has proven itself successful. Of the 200 prisoners who have been released under OPN sponsorship, only 10 per cent have been returned to prison, while the national average for those returning after release without OPN sponsorship is 65 per cent to 70 per cent.

There is, however, another view of the program that should bear scrutiny and that is the prisoner's view. One should ask what a one time prisoner who has made the transition successfully, thinks of the program, and to check

this point of view, I sought out one of these reclaimed citizens. This man is now filling a vital need in his community by working with all types of culturally handicapped persons. He feels that a large percent of our unemployable people can and will respond to this same type of program once it is brought to them, and this has now become his life work. However, let him tell his story.

"A high school dropout, I felt that there was no place for me in the society that I had been thrust into. Somehow, I felt that the world owed me a living and that by hook or crook I would get it. This of course, led straight to prison. Once there I was completely overwhelmed by the effort made to destroy my personality. I was no longer a person, I was a number. I no longer had the privilege of choice but was told by a bell when to eat, when to sleep, when to work, and when to bathe. I soon felt that I would have to be told when to breathe. My life became completely institutionalized and therefore, hopeless. Only a person who has been forcibly institutionalized can realize that degree of hopelessness. I felt that by some means over which I had no control that I was unfitted for a life in society.

"Then I remember that when I was attending high school, the principal had been sympathetic and understanding, and had tried to point me in the direction of a useful life. This caused me to write to him, (he was now the president of a small college in my hometown area) asking him if he knew of any way that I could return to society as a useful citizen. Much to my amazement, he not only answered my letter, he came to visit me and by questioning me and pointing out the problems I would have to overcome on my way back, he decided that I was serious and maybe worth saving. He then told me of this new program, OPN, and how it was designed to help prisoners who were desirous of returning to society. The wheels turn slowly at first since there is a process of evaluating the prisoner's true motives, but eventually I was accepted for the program, and the rest is history."

"Yes, I think that Oregon Project Newgate is the "gate" to a new life for prisoners who are willing to put forth the effort. And how can one evaluate the returning of a wasted life to a useful place in society?"

The citizen and the taxpayer also reaps a reward from this program since the transition from prisoner to productive citizen involves far less cost than would the care of the individual under institutionalization.

Training Program Enrollment Rises

G. I. Bill enrollment of 1,043,000 veterans and servicemen in college, high school and on-the-job training programs last month was the highest of any October since 1951, the Veterans Administration reported today.

VA officials said October enrollment showed a 25 per cent increase over the 832,000 in training in October of last year. April and November are normally the peak months of the school year for veterans and servicemen studying under the G. I. Bill, they noted.

Total enrollments during fiscal year 1971 reached 1,585,000 following an upward trend which officials said may go as high as 2,000,000 in the current fiscal year (1972).

For the preceding five fiscal years, enrollments have been: 468,000 (in 1967), 687,000 (1968), 925,000 (1969), and 1,211,000 in 1970.

The number of veterans in on-the-job training programs in October — some 90,000 — was up 5,000 over the previous year.

Comparing the October 1971 peak with other months of the year, fluctuations in enrollment levels have been fairly typical. In 1970, enrollments went from 381,000 in August to 467,000 in September and 832,000 in October. For 1971 the figures were 653,700 for September, 459,000 for August with a peak of 1,043,000 in October.

Not included in the October 1,043,000 total were 18,400 disabled veterans in rehabilitation programs and 33,000 trainees who received benefits under VA dependents' educational assistance programs, officials added.

VA payments to veterans in training exceeded \$151,000,000 for month of October educational benefits.

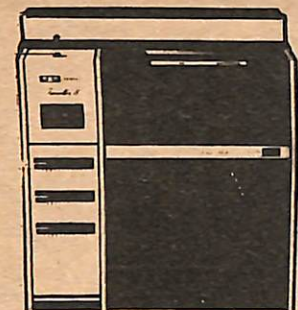
Aids Available

Students who feel that they need special help in learning how to study should be aware of the following study aides available in the Learning Lab:

Tapes—4451, Study Area; 4452, Study Habits; 4453, Taking Notes in Class Part I; 4454, Taking Notes in Class Part II; 4455, Studying a Textbook; 4456, Taking a Test; 4457, Where to Get Information; 4458, Book Reports; 4459, Oral Reports; 4460, Writing a Research Paper; 4565, Work Habits; 5416, Facts and Statements of Fact; 5417, Opinion.

Also available are: Xerox "Effective Listening" tapes and workbooks; SVE filmstrip, "The Successful Student", "School Skills for Today and Tomorrow" and Morgan and Deese, "How To Study."

These materials can be obtained by speaking to Mrs. Bobbie Bopp or Mrs. Gloria Friem in the Vo-Tech Building.



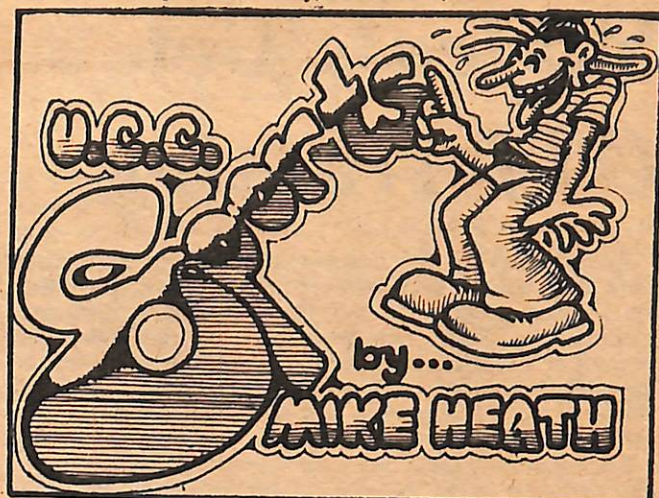
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Umpqua Nets Win

Umpqua's center Jim Williams was the first to the ball on the opening tip of the season, but a turnover prevented possession.

Lassen's Jeff Hart drew first blood, but that was no evidence of what was to be the outcome. After a see-saw battle for the first eight minutes Williams put Umpqua ahead with a pair of free throws, and Umpqua was never seriously threatened. Umpqua went into the locker room at half-time with a 55-31 edge over the visiting Lassen team.

The second half produced a smoother style of play and Umpqua seemed to be scoring at will in the third quarter of play. Lassen was still stumbling around, but the law of percentages caught up and many of their shots were finding their way through the hoop. Both teams showed a lack of finesse usually seen in early season play, but Umpqua's frequent scoring didn't require the type of ball handling necessary to score on a strong defensive team. Beating Lassen was no indication of how well Umpqua will fare in the league. However, it is a win and the right way to start and finish a season.

Coach Perkins had a good chance to look at his entire squad and substituted freely. His entire first squad spent half the night on the bench. The final score of 100-76 was no indication of what Umpqua could have done to Lassen. John Leafgren put the score to the century mark with a 22 foot shot at the buzzer.

Jim Williams led the Timbermen with 17 points and starter Kyle Dixon added 15. Syd Kosmicki came off the bench to be second high scorer with 16. Jamie Pyles led

Umpqua rebounders with 10, but Lassen's Craig Heath pulled down 13 futile rebounds to lead both teams in that category.

Umpqua Community College

Basketball Schedule

DATE	PLACE	TIME	COLLEGE
Nov. 30	Roseburg	8:00	Lassen Jr. College
Dec. 3, 4	Weed	7:00	S. Ore. & N. Calif. Jr. Col. Tip-off series
Dec. 10	Redding	8:00	Shasta Jr. College
Dec. 11	Redding	8:00	Shasta Jr. College
Dec. 14	Sutherlin	7:00	SWOCC
Dec. 18	Sutherlin	7:00	Northwest
Dec. 21	Gresham	8:00	Mt. Hood
Dec. 22	Pendleton	8:00	Blue Mt.
Jan. 7	Astoria	8:00	Clatsop
Jan. 8	Portland	7:00	Judson Baptist College
Jan. 14	UCC	8:00	Chemeketa
Jan. 15	UCC	7:00	Central Oregon
Jan. 18	Eugene	7:00	Lane
Jan. 21	Monmouth	5:45	O. C. E. Jv's
Jan. 22	Coos Bay	7:00	SWOCC
Jan. 28	UCC	8:00	Linn Benton
Jan. 29	UCC	7:00	Clackamas
Feb. 4	UCC	8:00	Clatsop
Feb. 5	UCC	7:00	Judson Baptist College
Feb. 11	Salem	8:00	Chemeketa
Feb. 12	Bend	7:00	Central Oregon
Feb. 15	UCC	7:00	Lane
Feb. 19	UCC	7:00	SWOCC
Feb. 25	Albany	8:00	Linn Benton
Feb. 26	Oregon City		Clackamas

Matmen Open Season Tonight

Tonight the matmen of Umpqua open their season with a dual match with SOC JV's. This will be Umpqua's first attempt at wrestling and Umpqua coach Bob Tomasovic has great hopes for his new squad. Coach Tomasovic commented that any injuries would be extremely costly to his squad with it's lack of depth. Coach Tomasovic says he will wait until after tomorrow's match to comment on his squads chances in the league. Tomorrow at 2:00 Umpqua faces the JV squads from OTI, OCE, and SOC. Clackamas, the defending National Champions will be there and two squads from Northern California. This is a good chance to see just how our wrestlers stack up against other schools. The match will be held at OTI for those wishing to make a worth while trip to Klamath Falls.

Likely starters in the individual weights are these personnel:

118, Dan Colby; 126, Sam Smith; 134, Curt Pederson or Roger Mahan; 142, Blade Campar; 150 Mike Motschenbacher; 158, Chris Matlock; 167, Jerry Reeves; 177, Lonnie Parker; 191 Mark Dolan or Guy Gaylord; Hyt. Bob Redell.

more chips....

One pint, Please!

The Red Cross Bloodmobile will visit UCC from 10:00 until 2:00 on Dec. 8. All students and faculty members are urged to pay a visit to the nursing lab in the Vo-Tech Building, where the Red Cross will be set up.

Blood donated during this visit will go into a bank formed to serve UCC students and staff when the need arises.

Coach's Comment:

"The loss of four starters including two leading scorers leaves a large gap to be filled, and following last year's performance will be most difficult, but with the young men we have back, plus some new talent with good speed and height we should provide our fans with many exciting moments."

"Cy" Perkins.

Chips...

Scholastic Club Elects Officers

Celia Keasey, sophomore from Roseburg, has been chosen president of Phi Beta Chi, the UCC scholastic honorary society, for the 1971-72 academic year. Other officers slected were Arlene Saltee, Roseburg, vice president; Lanette Darneille, Sutherlin, secretary; and Don Marshall, Canyonville, treasurer.

Phi Beta Chi is organized to recognize scholastic achievement. Membership is selected from students who earn positions on the honor roll each term. All members must maintain a minimum 3.0 GPA.

Forestry Club Formed

The "Stump Jumpers," Umpqua Community College's newly formed forestry club, composed of Forestry Technology and forestry transfer students, elected officers at a recent meeting. They are: Gerald Gaylord, president; Roger Pattee, vice president; Mike Vectorine, secretary; and Joe Reeder, executive vice president. The club's objectives are: to enhance the image of UCC forestry students; promote a better understanding of forestry and its objectives; and participation in forestry related projects for the betterment of the school and the community.

Library Hours Announced

The campus library will be open from 1 to 4 p.m. on Saturday and Sunday this weekend, Dec. 4 and 5, and also the following weekend, Dec. 11 and 12.

VETERANS CLUB FORMED

Are you a veteran? Are you eligible for GI benefits? If so, the veterans club of Umpqua Community College may be able to help you.

If you're interested, the meetings are held on Monday's at 12:30 in the student center conference room.



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